

EUROPASS SUPPLEMENT





1. TITLE OF THE CERTIFICATE (ES)

Certificado de Profesionalidad de nivel 3 en VICF0311 DESARROLLO DE COMPOSICIONES CERÁMICAS

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Professional Certificate Level 3 in
VICF0311 CERAMIC COMPOSITIONS DEVELOPMENT
(This translation has no legal status)

3. PROFILE OF SKILLS AND COMPETENCES

The holder of this certificate will have acquired the **general competence** to develop compositions in ceramic paste, glaze and pigments, based on technical product and process specifications, advise clients and/or users on their use and resolve any incidents. This general competence is divided into the following **skills units** (UC):

- Propose and develop ceramic paste compositions (UC0155 3).
- Propose and develop compositions in ceramic frits, glazes and pigments (UC0156 3).

The professional skills are acquired through the **learning outcomes** defined within the related Training Modules (MF):

- Development of ceramic pastes (MF0155-3).
- Development of ceramic frits, glazes and pigments (MF0156_3).
- Practical training at the workplace in Ceramic compositions development (MP0415)

(See legal basis for all learning outcomes information acquired by the holder of this Certificate in each MF).

As a reference the learning outcomes include in the Practical training at the workplace that complete and reinforce the learning outcomes acquired in the other training modules, are:

- Take part in the organisation and performance of development tests on pastes, frits, glazes and pigments at laboratory scale or pilot plant, applying specific techniques and procedures.
- Take part in technical assistance to clients in the use of ceramic pastes, frits, glazes and pigments.
- Take part in the company's working processes, following the rules and instructions established at the workplace.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THIS CERTIFICATE

The holder of this certificate may work in companies manufacturing ceramic pastes, frits, pigments, glazes, tiles, terracotta materials for construction, refractory products, ceramic crockery, ceramic sanitary ware, decorative articles and ceramics for technical use.

The most pertinent occupations and positions are:

- Product research and development laboratory technician.
- Technical/commercial service representative.



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5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the national/regional authority providing accreditation/recognition of the certificate

The Ministry of Employment and Social Security or the corresponding autonomous regional administration within the scope of its competence, in the name of the King. The certificate is valid throughout Spain.

Level of the certificate

The Professional Certificate Level 3 of the National Repertoire of Professional Certificates corresponds to level 4 of the International Standard Classification of Education (ISCED-P 2011).

The European Qualification Framework (EQF) level:

Grading scale/Pass requirements

The grading scale and pass level of the training modules are expressed on a scale of 0 to 10. The minimum score for a pass is 5 in every training module including a pass in the practical training at the workplace module.

The grading system is as follows:

FAIL: 0 to 4.9

PASS-SATISFACTORY: 5 to 6.9

PASS-GOOD: 7 to 8.9PASS-EXCELLENT: 9 to 10

Access to next level of education/training

This Professional Certificate Level 3 gives access to Professional Certificate Level 3 within the same professional area and family.

For validation purposes, the educational authorities will recognise the professional module or modules of the VET diplomas corresponding to the skills units included in the training modules of this certificate.

Legal basis

Royal Decree 1775/2011 of 2 December, establishing four professional certificates in the professional family Glass and Ceramics, which are included in the National Repertoire of Professional Certificates. (Appendix II, Code: VICF0311)

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

This certificate may be acquired by:

- 1. Training: Completion with a pass grade of the face-to-face or online training programme.
- 2. Recognition of the professional skills acquired through professional experience or non-formal training (prior learning): Completion of a process of skills evaluation and accreditation in all the skills units making up the professional certificate.
- 3. Dual training: Completion of a training and apprenticeship contract, which may range from 1 year (or 6 months, if stipulated as such in the collective agreement) to 3 years, during which effective working time is combined with time dedicated to training under the training programme for the professional certificate.

The training method (number 1 above) requires successful completion of the training modules and the practical training at the workplace:

Description of vocational training received	Percentage of total programme (%)	Duration (hours)
Training modules	92	470
Practical training at the workplace	8	40
Total duration of training leading to the certificate		510



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Entry/access requirements:

- Bachiller Diploma (upper secondary education); or
- Professional Certificate Level 2 in the same professional area.
- If neither of the above or higher certifications are held, a pass in the key skills tests.

Additional information: Professional certificates are instruments for official accreditation of the professional qualifications in the National Catalogue of Professional Qualifications for all economic activities, within the scope of the labour administration. The National Repertoire of Professional Certificates is divided into three qualification levels (Level 1, Level 2 and Level 3), and by sectors into 26 professional families and 102 professional areas. More information is available at: www.sepe.es

National Europass Centre: www.oapee.es

(*) **Explanatory note:** This document is designed to provide additional information about the specified certificate, but has no legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications; Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates; and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: http://europass.cedefop.eu.int



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