

## 1. TITLE OF THE CERTIFICATE (ES)

**Certificado de Profesionalidad de nivel 3 en  
SSCE0110 DOCENCIA DE LA FORMACIÓN PROFESIONAL PARA EL EMPLEO**

## 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Professional Certificate Level 3 in  
SSCE0110 TEACHING VOCATIONAL TRAINING FOR EMPLOYMENT  
(This translation has no legal status)**

## 3. PROFILE OF SKILLS AND COMPETENCES

The holder of this certificate will have acquired the **general competence** to programme, impart, tutor and evaluate training actions in the sub-system of vocational training for employment, preparing and using educational materials, means and resources, advising on training pathways and possible jobs available in the labour market in the students' speciality, while ensuring quality of training and updated educational resources. This general competence is divided into the following **skills units** (UC):

- Programme training actions for employment, matching them to the training characteristics and conditions, the profile of the trainees and the reality of the labour market (UC1442\_3).
- Select, prepare, adapt and use educational materials, means and resources for the development of training content (UC1443\_3).
- Impart and tutor training actions for employment using educational techniques, strategies and resources (UC1444\_3).
- Evaluate the process of teaching/learning in training actions for employment (UC1445\_3).
- Provide career information and guidance and promote the quality of vocational training for employment (UC1446\_3).

The professional skills are acquired through the **learning outcomes** defined within the related Training Modules (MF):

- Educational programming of training actions for employment (MF1442\_3).
- Selection, preparation, adaptation and use of educational materials, means and resources in vocational training for employment (MF1443\_3).
- Instruction and tutoring of training actions for employment (MF1444\_3).
- Evaluation of the process of teaching/learning in training for employment (MF1445\_3).
- Career guidance and promotion of quality in vocational training for employment (MF1446\_3).

Practical training at the workplace in monitoring of teaching vocational training for employment (MP0353)  
(See legal basis for all learning outcomes information acquired by the holder of this Certificate in each MF).

As a reference the learning outcomes include in the Practical training at the workplace that complete and reinforce the learning outcomes acquired in the other training modules, are:

- Prepare and/or adapt the educational programme and evaluation instruments for a training action.
- Give training sessions, providing strategies for the students to improve their learning, enhancing the teaching and learning process and the analysis of the labour market.
- Take part in the company's working processes, following the rules and instructions established at the workplace.

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THIS CERTIFICATE

The holder of this certificate may work in all the productive sectors, in the areas of vocational training for employment, whether in the training offered by the competent departments, on the demand side or as a sandwich course, and other actions assisting or supporting training or as part of non-formal training. The most pertinent occupations and positions are:

- Trainer in non formal training.
- Trainer in non formal vocational training.
- Vocational trainer.
- Trainer for employment.
- Trainer of trainers.

<b>5. OFFICIAL BASIS OF THE CERTIFICATE</b>
<p style="text-align: center;"><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b></p> <p>The Ministry of Employment and Social Security or the corresponding autonomous regional administration within the scope of its competence, in the name of the King. The certificate is valid throughout Spain.</p>
<p style="text-align: center;"><b>Level of the certificate</b></p> <p>The Professional Certificate Level 3 of the National Repertoire of Professional Certificates corresponds to level 4 of the International Standard Classification of Education (ISCED-P 2011).</p> <p>The European Qualification Framework (EQF) level:</p>
<p style="text-align: center;"><b>Grading scale/Pass requirements</b></p> <p>The grading scale and pass level of the training modules are expressed on a scale of 0 to 10. The minimum score for a pass is 5 in every training module including a pass in the practical training at the workplace module.</p> <p>The grading system is as follows:</p> <ul style="list-style-type: none"> <li>- FAIL: 0 to 4.9</li> <li>- PASS-SATISFACTORY: 5 to 6.9</li> <li>- PASS-GOOD: 7 to 8.9</li> <li>- PASS-EXCELLENT: 9 to 10</li> </ul>
<p style="text-align: center;"><b>Access to next level of education/training</b></p> <p>This Professional Certificate Level 3 gives access to Professional Certificate Level 3 within the same professional area and family.</p> <p>For validation purposes, the educational authorities will recognise the professional module or modules of the VET diplomas corresponding to the skills units included in the training modules of this certificate.</p>
<p style="text-align: center;"><b>Legal basis</b></p> <p>Royal Decree 1697/2011 of 18 November, establishing five professional certificates in the professional family Sociocultural and Community Services, which are included in the National Repertoire of Professional Certificates. (Appendix IV, Code: SSCE0110)</p> <p>Amended by Royal Decree 625/2013 of 2 August, establishing four professional certificates in the family Sociocultural and Community Services, which are included in the National Repertoire of Professional Certificates, and updating the professional certificates established as Appendix IV of Royal Decree 1697/2011 of 18 November, as Appendix II of Royal Decree 721/2011 of 20 May and as Appendix II of Royal Decree 1379/2008 of 1 August, amended by Royal Decree 721/2011 of 20 May.</p>

## 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

This certificate may be acquired by:

1. Training: Completion with a pass grade of the face-to-face or online training programme.
2. Recognition of the professional skills acquired through professional experience or non-formal training (prior learning): Completion of a process of skills evaluation and accreditation in all the skills units making up the professional certificate.
3. Dual training: Completion of a training and apprenticeship contract, which may range from 1 year (or 6 months, if stipulated as such in the collective agreement) to 3 years, during which effective working time is combined with time dedicated to training under the training programme for the professional certificate.

The training method (number 1 above) requires successful completion of the training modules and the practical training at the workplace:

Description of vocational training received	Percentage of total programme (%)	Duration (hours)
Training modules	89	340
Practical training at the workplace	11	40
<b>Total duration of training leading to the certificate</b>		<b>380</b>

### Entry/access requirements:

- *Bachiller* Diploma (upper secondary education); or
- Professional Certificate Level 2 in the same professional area.
- If neither of the above or higher certifications are held, a pass in the key skills tests.

**Additional information:** Professional certificates are instruments for official accreditation of the professional qualifications in the National Catalogue of Professional Qualifications for all economic activities, within the scope of the labour administration. The National Repertoire of Professional Certificates is divided into three qualification levels (Level 1, Level 2 and Level 3), and by sectors into 26 professional families and 102 professional areas. More information is available at: [www.sepe.es](http://www.sepe.es)

National Europass Centre: [www.oapee.es](http://www.oapee.es)

(\*) **Explanatory note:** This document is designed to provide additional information about the specified certificate, but has no legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications; Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates; and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://europass.cedefop.eu.int>

## Information on Professional Certificates of the Map of Qualifications and Vocational Training in Spain

