

# **EUROPASS SUPPLEMENT**





#### 1. TITLE OF THE CERTIFICATE (ES)

# Certificado de Profesionalidad de nivel 2 en IMSV0209 DESARROLLO DE PRODUCTOS AUDIOVISUALES MULTIMEDIA INTERACTIVOS

#### 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Professional Certificate Level 2 in
IMSV0209 INTERACTIVE MULTIMEDIA AUDIOVISUAL PRODUCTS DEVELOPMENT
(This translation has no legal status)

#### 3. PROFILE OF SKILLS AND COMPETENCES

The holder of this certificate will have acquired the **general competence** to develop interactive multimedia audiovisual products, collaborating on their planning and integrating all the elements and sources that are involved in their creation, taking into account their relations, inter-dependencies and criteria of interactivity, based on previously established parameters and contributing the holder's own criteria. This general competence is divided into the following **skills units** (UC):

- Define interactive multimedia audiovisual projects (UC0943 3).
- Generate and adapt the in-house and external multimedia audiovisual content (UC0944\_3).
- Integrate the elements and sources using authoring and edition tools (UC0945\_3).
- Carry out prototype evaluation, quality control and documentation of the interactive multimedia audiovisual product (UC0946 3).

The professional skills are acquired through the **learning outcomes** defined within the related Training Modules (MF):

- Interactive multimedia audiovisual products (MF0943\_3)
- Generation and adaptation of multimedia audiovisual content (MF0944\_3)
- Integration of the elements and sources using authoring and edition tools (MF0945\_3).
- Evaluation of the prototype, quality control and documentation of the interactive multimedia audiovisual project (MF0946 3).
- Practical training at the workplace in Interactive multimedia audiovisual products development (MP0262)
   (See legal basis for all learning outcomes information acquired by the holder of this Certificate in each MF).
   As a reference the learning outcomes include in the Practical training at the workplace that complete and reinforce the learning outcomes acquired in the other training modules, are:
- Determine the characteristics of interactive multimedia projects, selecting the equipment and tools needed and establishing the sources.
- Create and/or edit the sources based on the technical and aesthetic parameters to optimise an interactive multimedia product.
- Integrate texts in the screens, pages, levels or slides, synchronising their movements or animations.
- Integrate interactive elements and add the codes based on editors and authoring software.
- Evaluate project prototypes, prepare technical support documentation and determine the parameters for configuration of interactive multimedia projects.
- Take part in the company's working processes, following the rules and instructions established at the workplace.



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#### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THIS CERTIFICATE

The holder of this certificate may work in the sectors of interactive TV, advertising, video games, DVD and CD-ROM creation, Internet and ITC. This may be in companies producing interactive and non-interactive multimedia, ITC companies or departments, film, video or TV producers, and companies offering Internet solutions.

The most pertinent occupations and positions are:

- Audiovisual multimedia editor.
- Multimedia audiovisual products developer.
- Digital graphic artist.
- Editor of interactive and non-interactive multimedia audiovisual content.
- Developer of multimedia applications.
- Multimedia production assistant.
- Multimedia systems technician.

#### 5. OFFICIAL BASIS OF THE CERTIFICATE

#### Name and status of the national/regional authority providing accreditation/recognition of the certificate

The Ministry of Employment and Social Security or the corresponding autonomous regional administration within the scope of its competence, in the name of the King. The certificate is valid throughout Spain.

#### Level of the certificate

The Professional Certificate Level 3 of the National Repertoire of Professional Certificates corresponds to level 4 of the International Standard Classification of Education (ISCED-P 2011).

The European Qualification Framework (EQF) level:

### **Grading scale/Pass requirements**

The grading scale and pass level of the training modules are expressed on a scale of 0 to 10. The minimum score for a pass is 5 in every training module including a pass in the practical training at the workplace module.

The grading system is as follows:

FAIL: 0 to 4.9

PASS-SATISFACTORY: 5 to 6.9

PASS-GOOD: 7 to 8.9PASS-EXCELLENT: 9 to 10

### Access to next level of education/training

This Professional Certificate Level 3 gives access to Professional Certificate Level 3 within the same professional area and family.

For validation purposes, the educational authorities will recognise the professional module or modules of the VET diplomas corresponding to the skills units included in the training modules of this certificate.

### **Legal basis**

Royal Decree 725/2011 of 20 May, establishing five professional certificates in the professional family Image and Sound, which is included in the National Repertoire of Professional Certificates. (Appendix V, Code: IMSV0209)



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### 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

This certificate may be acquired by:

- 1. Training: Completion with a pass grade of the face-to-face or online training programme.
- 2. Recognition of the professional skills acquired through professional experience or non-formal training (prior learning): Completion of a process of skills evaluation and accreditation in all the skills units making up the professional certificate.
- 3. Dual training: Completion of a training and apprenticeship contract, which may range from 1 year (or 6 months, if stipulated as such in the collective agreement) to 3 years, during which effective working time is combined with time dedicated to training under the training programme for the professional certificate.

The training method (number 1 above) requires successful completion of the training modules and the practical training at the workplace:

Description of vocational training received	Percentage of total programme (%)	Duration (hours)
Training modules	85	460
Practical training at the workplace	15	80
Total duration of training leading to the certificate		540

#### **Entry/access requirements:**

- Bachiller (secondary school graduation) diploma; or
- Professional Certificate Level 2 in the same professional area.
- If neither of the above or higher certifications are held, a pass in the key skills tests.

**Additional information:** Professional certificates are instruments for official accreditation of the professional qualifications in the National Catalogue of Professional Qualifications for all economic activities, within the scope of the labour administration. The National Repertoire of Professional Certificates is divided into three qualification levels (Level 1, Level 2 and Level 3), and by sectors into 26 professional families and 102 professional areas. More information is available at: <a href="https://www.sepe.es">www.sepe.es</a>

National Europass Centre: www.oapee.es

(\*) Explanatory note: This document is designed to provide additional information about the specified certificate, but has no legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications; Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates; and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <a href="http://europass.cedefop.eu.int">http://europass.cedefop.eu.int</a>



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