

# EUROPASS DIPLOMA SUPPLEMENT

## TITLE OF THE DIPLOMA (ES)

*Técnico Superior en Promoción de Igualdad de Género*

## TRANSLATED TITLE OF THE DIPLOMA (EN) <sup>(1)</sup>

*Higher Technician in Promotion of Gender Equality*

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(1) This translation has no legal status.

## DIPLOMA DESCRIPTION

**The holder of this diploma will have acquired the General Competence with regard to:**

Planning, developing, and evaluating interventions related to the promotion of equal opportunities and equal treatment of men and women. The holder will be able to perform these tasks by applying strategies and techniques within the scope of social intervention, as well as by detecting risk situations of gender-based discrimination and promoting women's social participation.

**Within this framework, the PROFESSIONAL MODULES and their respective LEARNING OUTCOMES acquired by the holder are listed below:**

### “Social Skills”.

The holder:

- Implements strategies and techniques in order to favour communication and social relations in his/her social setting, relating them to the principles of emotional and social intelligence.
- Stimulates group work, applying the relevant techniques and justifying their choice according to the characteristics, situation and objectives of the target group.
- Conducts meetings analysing different intervention and organisation methods or styles according to the characteristics and the context of the target group.
- Implements conflict management and problem solving strategies, selecting them according to the context and analysing different models.
- Evaluates group processes and his/her own social competence for the development of his/her professional functions, identifying areas for improvement.

### “First Aid”.

The holder:

- Carries out an initial assessment of emergency assistance, describing risks, available resources, and the type of help that is needed.
- Applies basic life support techniques, describing and relating them to the purpose that needs to be achieved.
- Applies casualty mobilisation and immobilisation procedures, selecting the appropriate resources and techniques.
- Applies psychological support and self-control techniques to casualties and other accompanying people, describing and applying the relevant communication strategies.

### “Social intervention methodology”.

The holder:

- Determines methods, techniques and resources for the analysis of social reality, interpreting their characteristics and their scope of application.
- Determines the elements that comprise a social intervention project, relating them to the different planning models.
- Determines strategies for the promotion of social intervention projects, relating the available resources to the aims to be achieved.
- Incorporates gender perspective into the elaboration of social intervention projects, relating the strategies and criteria used to the theoretical and current legal framework.
- Defines the evaluation procedures for social intervention projects, analysing the different theoretical models and taking into account the gender perspective.

### “Community development”.

The holder:

- Designs community projects, selecting strategies that guarantee the involvement of social partners in the analysis of social reality and in intervention planning.
- Carries out activities in order to promote public participation in the creation of community processes, relating them to the legal framework and the available resources.

- Applies resources and strategies in order to promote communication and the exchange of information among community agents, identifying the features of the area and the community and their information needs.
- Carries out technical support interventions for association networks, analysing the legal and administrative framework that regulates their creation and management.
- Develops community mediation processes, analysing conflict characteristics and the social partners involved in them.
- Carries out the assessment of community projects, selecting strategies, tools, and techniques that allow the participation of different agents.

#### **“Information and communication from a gender perspective”.**

The holder:

- Characterises communication processes from a gender perspective, analysing the relationships between language and thought, and their role in sex discrimination.
- Detects gender discrimination situations in communication and information processes, analysing the content of the message as well as the verbal and iconic language used in them.
- Designs communication and information interventions from a gender perspective, selecting non-discriminatory and non-sexist language as well as strategies that promote changes in communication styles.
- Implements communication and information interventions, selecting and creating non-discriminatory and non-sexist materials.
- Evaluates communication and information interventions from a gender perspective, assessing its importance in order to guarantee the quality of communication and information processes.

#### **“Gender-based violence prevention”.**

The holder:

- Characterises gender-based violence situations, relating them to the underlying psychological and sociological processes that generate them.
- Characterises the framework of gender-based violence prevention interventions, relating their legal and administrative structure to the situations in which they are put into practice.
- Plans prevention activities, analysing integral assistance and victim protection resources.
- Develops gender-based violence intervention strategies, relating the characteristics of the situation with the established protocol.
- Carries out activities for the monitoring of interventions in gender-based violence situations, justifying the selection of assessment strategies, tools, and techniques.

#### **“Promotion of women’s employment”.**

The holder:

- Characterises the situation of women as regards employment, analysing the legal framework.
- Organises information and awareness activities in order to ensure effective employment equality, analysing the legal framework for reconciliation of work and family life as well as the existing obstacles in the area.
- Organises mentoring activities for companies, analysing the advantages of the implementation of effective employment equality.
- Develops information and guidance processes for women as regards employment, relating their employability with actual employment opportunities.
- Carries out monitoring activities for the process of promotion of employment, justifying the selection of assessment strategies, tools, and techniques.

#### **“Areas of intervention for the promotion of gender equality”.**

The holder:

- Characterises the intervention setting from a gender perspective, establishing the needs and demands of the target group as well as the factors affecting their quality of life.
- Designs strategies for an effective equality between men and women, analysing resources, services, and interventions with a gender perspective.
- Organises interventions in order to inform and raise awareness about non-remunerated work carried out by women in the household, selecting strategies and techniques in order to acknowledge and make the value of activities of daily living clearly visible.
- Applies strategies in order to inform and raise awareness about reconciliation measures in different intervention areas and contexts, adapting them to different types of people or social groups.
- Carries out monitoring activities for intervention processes regarding gender equality, selecting tools and indicators in order to check their effectiveness and their impact.

#### **“Women’s social participation”.**

The holder:

- Characterises people’s social participation, relating it to gender issues and to the different aspects of daily life.
- Designs strategies in order to promote women’s participation in the public sphere, relating them to the organisational structures that meet their needs.
- Designs strategies in order to promote women’s empowerment, analysing the context and the intervention project.

- Develops intervention strategies in group processes, selecting techniques for conflict management from a gender perspective.
- Develops counselling and accompaniment processes, analysing women's needs and demands and the existing resources and structures.
- Carries out intervention evaluation activities aimed at promoting women's participation, selecting strategies, tools and techniques that allow information feedback.

#### **“Socio-educational intervention for gender equality”.**

The holder:

- Characterises socio-educational intervention for the prevention of violence against women, relating it to the psychosocial features of target groups and the different intervention contexts.
- Designs training activities, analysing non-formal education strategies and teaching-learning processes.
- Organises training activities, selecting intervention resources according to the characteristics of the target group and the intervention context.
- Implements training activities aimed at different groups of people, analysing their professional role and the intervention guidelines and strategies according to the context.
- Carries out socio-educational intervention for the prevention of violence against women evaluation activities, selecting elements and tools typical of non-formal education.

#### **“Project on promotion of gender equality”.**

The holder:

- Identifies the needs of the production sector, relating them with the standard projects that may satisfy them.
- Designs projects related to the competences described in the diploma, including and developing their constituting stages.
- Plans the project implementation, determining the intervention plan and associated documentation.
- Defines the procedures for the monitoring and control of the project implementation, justifying the selection of variables and instruments used.

#### **“Professional Training and Guidance”.**

The holder:

- Selects job opportunities, identifying the different possibilities of labour integration, and the alternatives of lifelong learning.
- Applies teamwork strategies, assessing their effectiveness and efficiency on the achievement of the company's goals.
- Exercises rights and complies with the duties derived from labour relationships, recognising them in the different job contracts.
- Determines the protective action of the Spanish Health Service in view of the different covered eventualities, identifying the different types of assistance.
- Assesses risks derived from his/her activity, analysing job conditions and risk factors present in his/her labour setting.
- Participates in the development of a risk prevention plan in a small enterprise, identifying the responsibilities of all agents involved.
- Applies protection and prevention measures, analysing risk situations in the labour setting of the Higher Technician in Promotion of Gender Equality.

#### **“Business and Entrepreneurial Initiative”.**

The holder:

- Recognises skills related to entrepreneurial initiative, analysing the requirements derived from job positions and business activities.
- Defines the opportunity of creating a small enterprise, assessing the impact on the performance setting and incorporating ethic values.
- Carries out the activities for the setting-up and implementation of a company, choosing the legal structure and identifying the associated legal obligations.
- Carries out basic administrative and financial management activities of an SME, identifying the main accounting and tax obligations and filling in documentation.

#### **“On the Job Training”.**

The holder:

- Identifies the company's structure and organization relating it to the type of service it provides.
- Applies labour and ethic habits in his/her professional activity according to the characteristics of the job position and the procedures established by the company.
- Carries out the preparation of gender equality promotion and gender-based violence prevention activities, applying the appropriate techniques and procedures according to the instructions and regulations established by the institution or company.
- Implements the activities established in the work plan, relating the established instructions and regulations to the implementation of procedures and techniques related to the activities to be performed.

- Meets hygiene and safety criteria, performing his/her duties in accordance with health and hygiene standards, occupational safety, and environmental protection.
- Analyses the services provided, relating them to the intervention procedure quality standards.

### RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE DIPLOMA

The Higher Technician in Promotion of Gender Equality performs duties in the public and private sectors, in gender equality provision services, in different organisations and institutions that provide economic and community services oriented towards effective gender equality: associations, foundations, institutions, trade unions, companies, consulting firms, local services, equality bodies, and community centres, among others.

The most relevant occupations or jobs are the following:

- Promoter of equal opportunities and equal treatment between women and men.
- Promoter of effective gender equality.
- Support technician in effective gender equality matters.

### AWARD, ACCREDITATION AND LEVEL OF THE DIPLOMA

**Name of the body awarding the diploma on behalf of the King of Spain:** Spanish Ministry of Education or the different Autonomous Communities according to their areas of competence. The title has academic and professional validity throughout Spain.

**Official duration of the education/ training leading to the diploma:** 2000 hours.

#### Level of the diploma (national or international)

- NATIONAL: Non-University Higher Education
- INTERNATIONAL:
  - Level 5 of the International Standard Classification of Education (ISCED5).
  - Level 5 of the European Qualifications Framework (EQF 5)

**Entry requirements:** Holding the Certificate in Post-Compulsory Secondary Education (Bachillerato) or holding the corresponding access test.

**Access to next level of education/training:** This diploma provides access to university studies.

**Legal basis.** Basic regulation according to which the diploma is established:

- Minimum teaching requirements established by the State: Royal Decree 779/2013, according to which the diploma of Higher Technician in Promotion of Gender Equality and its corresponding minimum teaching requirements are established.

**Explanatory note:** This document is designed to provide additional information about the specified diploma and does not have any legal status in itself.

### COURSE STRUCTURE OF THE OFFICIALLY RECOGNISED DIPLOMA

PROFESSIONAL MODULES IN THE DIPLOMA ROYAL DECREE	CREDITS ECTS
Social Skills.	6
First Aid.	3
Social intervention methodology.	9
Community development.	7
Information and communication from a gender perspective.	12
Gender-based violence prevention.	12
Promotion of women's employment.	12
Areas of intervention for the promotion of gender equality.	9
Women's social participation.	7
Socio-educational intervention for gender equality.	7

<b>Project on promotion of gender equality.</b>	5
<b>Vocational Training and Guidance.</b>	5
<b>Business and Entrepreneurial Initiative.</b>	4
<b>On the Job Training.</b>	22
	TOTAL CREDITS
	<b>120</b>
OFFICIAL DURATION (HOURS)	<b>2000</b>

\* The minimum teaching requirements shown in the table above comprise 55% official credit points valid throughout Spain. The remaining 45% corresponds to each Autonomous Community and can be described in the **Annex I** of this supplement.

### INFORMATION ON THE EDUCATION SYSTEM

