

vocational education  labour market

VET: a joint responsibility of Education and Labour Market

Experiences from the Netherlands

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Topics

- Introduction
- SBB and its position within the Dutch VET system
- SBB at sectoral level
- Dutch qualification structure



Some VET facts and figures

- 496.380 students
 - 120.734 (24%) work-based, 375.646 (76%) school-based
 - 40% of level 4 students (about 110.000) continue studying in higher education.
- 40% of the Dutch work force has a VET-diploma
- Around 500 qualifications (180 qualification files)
- 66 educational institutes
 - 42 regional colleges, 12 agricultural colleges, 12 specialised colleges
- 247.000 accredited training companies
 - 300.000 in-company practical trainers
 - 9.500 firms abroad (80% Europe)



Two pathways

- Two pathways
 - school-based pathway: 20 – 60% practice
 - practice placement agreement (limited compensation)
 - around 76% of all VET students
 - around 40% starts working at the training company after graduation
 - work-based pathway: > 60% practice
 - labour contract with employer (minimum wage)
 - around 24% of all VET students
 - around 82% starts working at the training company after graduation
- The same diploma after both pathways



SBB and its position within the Dutch VET system



SBB: goals

Within SBB, VET and labour market cooperate at national, sectoral and regional level

- **students** receive the best possible practical training, with prospects for a job
- **companies** can employ the professionals that they need, now and in the future



What is SBB?

- SBB: Foundation for Cooperation on Vocational Education, Training and Labour Market
 - VET schools
 - Labour market organisations
- Public organisation, funded by Dutch Ministry of Education
- Legal tasks
- Active at different levels:
 - Policy level (national, regional and sectoral)
 - Practical policy implementation



How does SBB work?

Three legal tasks:

- accreditation, coaching and advice for work placement companies
- maintenance and development of (parts of) qualifications
- research: labour market, work placement and efficiency

Policy advice:

- (policy) for connecting VET and the labour market:
sector committees and three thematic advisory committees

Credential evaluation for VET



SBB governance

Board:

- 12 members
- Equal representation education and labourmarket parties (6/6)
- Education: government funded education (schools and VET council), private education (NRTO), Union of teachers
- Labourmarket: employers and unions

Focus:

- the supply of VET programmes is in balance with labour market demands
- resources are used effectively and efficiently



Work placement

Indispensable for VET:

- learning in practice: both pathways
- accredited work placement companies

SBB's tasks

- overview of learning opportunities in work placement companies
- accreditation of work placement companies
- coaching and guidance of work placement companies

- SBB has 430 advisors all over the Netherlands



Accreditation of work placement companies

- Practice placement protocol between all stakeholders
- SBB checks the following aspects:
 - Safe learning environment
 - Sufficient training opportunities
 - Experienced in-house workplace trainer
 - Willingness to cooperate with VET institute and SBB
- All accredited companies in www.stagemarkt.nl
- Contract between student, company and school. Per year about 430.000 contracts
- At least once every four years quality check



SBB at sectoral level



SBB at sectoral level

Sectoral policy is designed by sectoral committees

- 9 sectoral committees
- advice to SBB's General Board about legal tasks
- proposals for new qualifications and adjustment of existing qualifications
- VET and labour market equally represented



9 sectoral committees

- Technology and construction
- Mobility, transport, logistics and maritime technology
- Sports, health- and social care
- Commerce
- ICT and creative industry
- Food, agriculture and hospitality
- Business services and security
- Specialist craftmanschip
- Entry level



Market committees

- Each sectoral committee has smaller market committees which advise the central sectoral committee for their respective market.
- For the sectoral committee technology and construction these are for example:
 - Metalworking and electrical engineering
 - Process- and laboratory industry
 - Technical installations and systems
 - Civil and commercial construction
 - Specialized contracting industry
 - Infrastructure
 - Finishing and maintenance construction
 - Woodworking and furniture

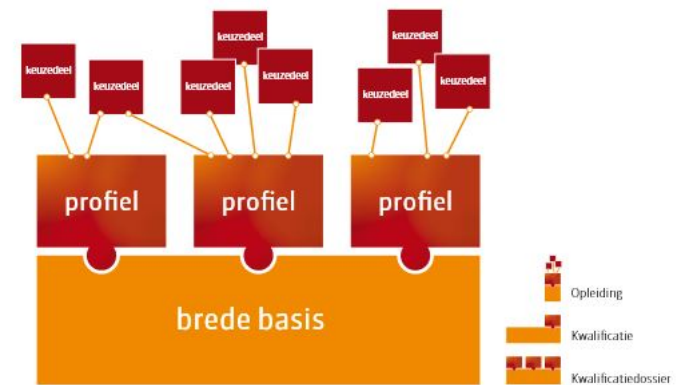


Dutch qualification structure



Dutch qualification structure (1)

- The Dutch VET qualification structure exists out of qualification files which in turn consist of qualifications over the different educational levels
- All the qualifications in a qualification file have a common base (50%) and a profile (35%) that is particular to that qualification
- In addition, students can choose elective courses(15%)



An example:

Qualification file name Furniture making and (ships') interior building		
Level – 2 (EQF2) Furniture maker/(ships') interior builder	Level 3 – (EQF3) allround furniture maker/ (ships') interior builder	Level 4 – (EQF4) Entrepreneur furniture industry/ (ships') interior building
<i>Core task 1:</i> Processes wood using machines <i>Core task 2:</i> Assembles and finishes off furniture and (ships') interior products		
No profile – no other core tasks	<i>Core task 3:</i> (Installs (ship') interiors <i>Core task 4:</i> Provides professional skills for the benefit of their business	<i>Core task 3:</i> (Installs (ship') interiors <i>Core task 4:</i> Provides professional skills for the benefit of their business <i>Core task 5:</i> Runs a furniture company/ department
Electives	Electives	Electives

Dutch qualification structure (2)

- Around 180 qualification files
- 500 qualifications
- 1.000 electives

- Qualification structure is part of the Dutch Law on VET Education

- Because of lifelong learning/adult learning, SBB is now trying to see if the qualification structure can be used for other groups, besides young students.



Qualification process



- <https://vimeo.com/280209087/6b78adaf2d>





Do you have any questions?

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